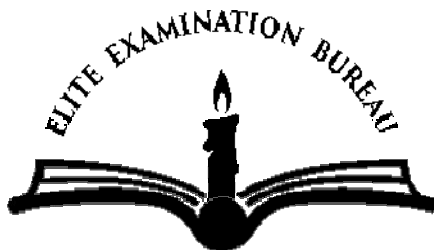


NAME OF SCHOOL: .....

NAME OF CANDIDATE: .....

INDEX NO: ..... SIGNATURE: .....

273/2  
GEOGRAPHY  
Paper 2  
JULY/AUGUST  
2 ½ hours



**ELITE EXAMINATION BUREAU MOCK 2019**  
**Uganda Certificate of Education**

GEOGRAPHY  
**Paper 2**

2 hours 30 minutes

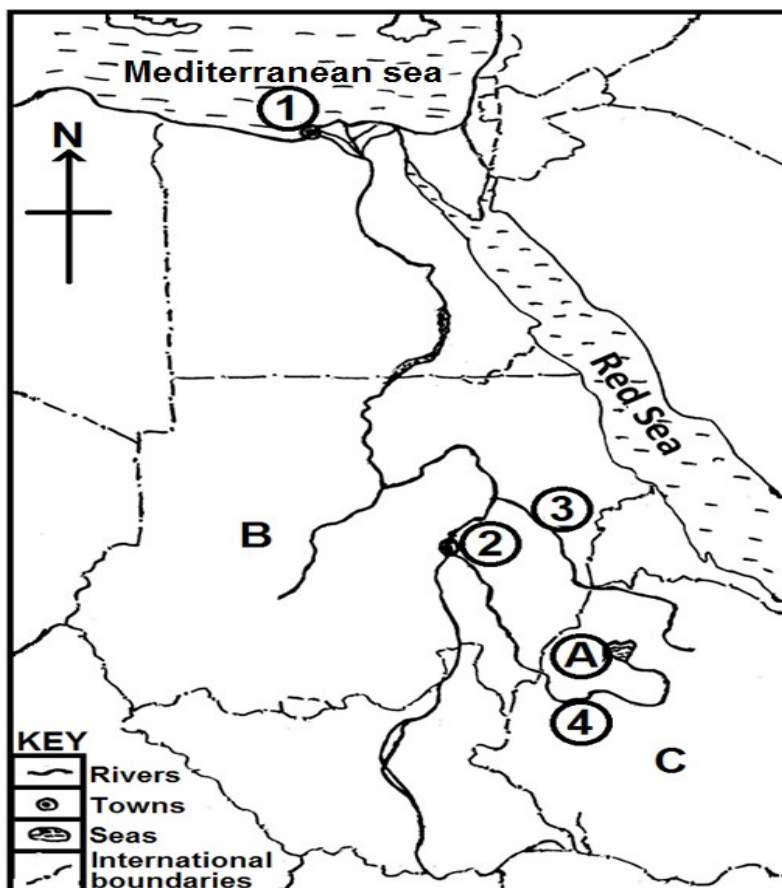
**INSTRUCTIONS TO CANDIDATES:**

- Answer **four** questions only.
- Choose **two** questions from part **I** and **two** from part **II**.
- In part **II**, only **one** question should be chosen from any **one** region.
- Any additional question(s) answered will **not** be marked.

Answer only **two** questions from this part.

Answer only **two** questions from this part.

2. Study Figure 1: Part of the Nile basin and answer the questions that follow.



- a) Name the:
- i) towns marked **1** and **2**.
  - ii) rivers marked **3** and **4**.
  - iii) lake marked **A**.
  - iv) countries marked **B** and **C**.
- (7 marks)

- b) Giving specific examples, describe the economic activities in any **one** Nile basin country named in a(iv) above. (8 marks)
- c) Explain the problems facing the lower Nile basin region. (6 marks)
- d) Outline the measures being taken to solve the problems in (c) above. (4 marks)

3. Study the table **1** below, showing Slum Population Growth in selected African countries 1990 – 2000 and answer the questions that follow.

Country	Slum Population Growth(percentage)
Democratic Republic of Congo	117
Burkina Faso	34.6
Egypt	19
Angola	159
Cote d’vôire	105

Adapted: World Migration Report- Africa report. Pdf. Mariama Awumbila P.10

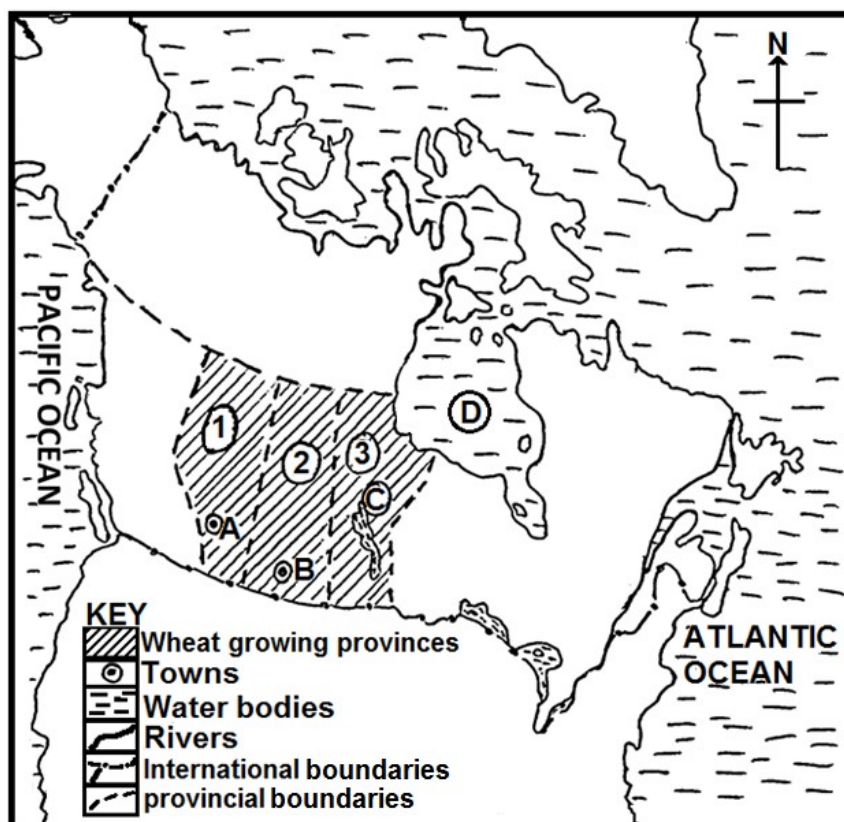
- a) Draw a bar graph to represent the information contained in the table above. (7 marks)
  - b) Identify the country with the:
    - i) highest,
    - ii) lowest
 slum population growth between 1990 – 2000. (2 marks)
  - c) Describe the conditions responsible for the highest slum population growth in the country identified in b (i) above. (6 marks)
  - d) i) Explain the challenges facing people living in Africa’s slums. (6 marks)
  - ii) Outline the steps that are being adopted to solve the challenges in d(i) above. (4 marks)
4. a) Draw a sketch map of Gabon and on it mark and name:
  - i) exhausted and virgin forests,
  - ii) river Ogooue,
  - iii) towns: Port Gentil and Franceville,
  - iv) the Equator,
  - v) Neighbouring country: Congo. (8 marks)
- b) Describe the factors that have favoured the development of forestry in Gabon. (6 marks)
  - c) Explain the contribution of the forestry sector to the development of Gabon. (6 marks)
  - d) Outline the effects of over exploitation of forests in the exhausted timberlands on the environment. (5 marks)

## PART II: STUDIES IN DEVELOPMENT

Answer **two** questions from this part

### REGION I: NORTH AMERICA

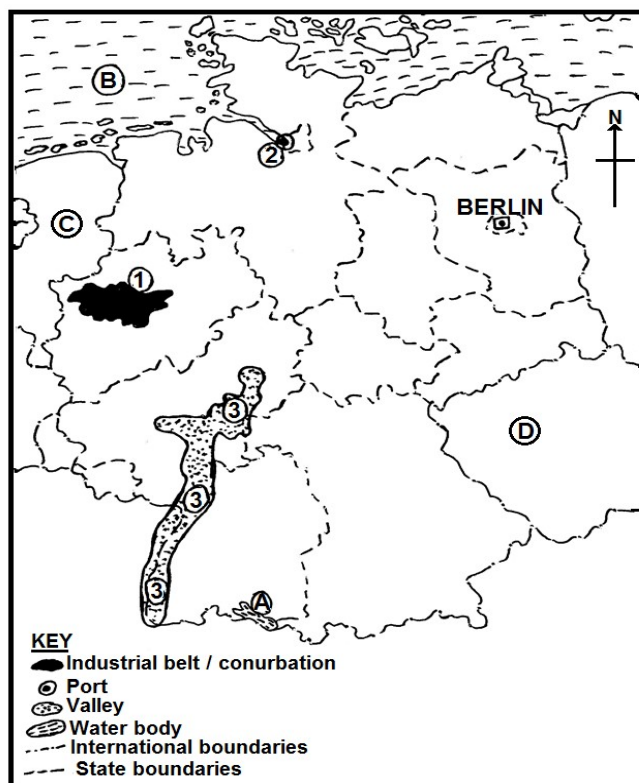
5. a) Draw a sketch map of the Great Lakes and St. Lawrence sea way and on it, mark and name:
- i) lakes: Huron and Ontario,
  - ii) river St. Lawrence,
  - iii) ports: Chicago and Montreal,
  - iv) canals: Welland and Soo. (8 marks)
- b) Describe the conditions which led to the construction of the Great Lakes and St. Lawrence sea way. (8 marks)
- c) Explain the problems still limiting effective navigation along the Great Lakes and St. Lawrence sea way. (6 marks)
- d) Outline the measures being taken to solve the problems in (c) above. (3 marks)
6. Study Figure 2: Map showing the location of the Canadian wheat growing provinces in Canada and answer the questions that follow.



- a) Name the:
- wheat growing provinces marked **1, 2** and **3**.
  - towns marked **A** and **B**.
  - Water body marked **C**.
  - bay marked **D**. (7 marks)
- b) Describe the conditions that influenced the location of large scale wheat farms in the Canadian prairies. (08 marks)
- c) Explain the benefits of wheat growing to Canada. (6 marks)
- d) Outline the problems facing wheat farmers in the Canadian prairies. (4 marks)
7. a) Distinguish between "Log Low" and "Log High". (4 marks)
- b) Describe the factors which have favoured logging in British Columbia. (6 marks)
- c) Explain the importance of logging in British Columbia. (8 marks)
- d) i) Mention the **three** categories of people involved in the logging activity in British Columbia. (3 marks)
- ii) Outline the problems facing loggers in British Columbia. (4 marks)

## REGION II: RHINELANDS

8. Study the Figure 3: Map of Germany and answer the questions that follow.



- a) Name the:
- industrial Conurbation marked **1**,
  - port marked **2**,
  - valley marked **3**,
  - water bodies marked **A** and **B**,
  - neighbouring countries marked **C** and **D**. (7 marks)
- b) Name any **two**
- towns in the industrial conurbation marked 1. (2 marks)
  - types of industries in any **one** town identified in b (i) above. (2 marks)
- c) With examples, describe the factors that have led to the development of industries in Germany. (8 marks)
- d) Outline the
- problems facing industries in Germany. (3 marks)
  - steps being taken to solve the problems in d(i) above. (3 marks)
9. Study the table **2** below, showing Hydro Electric Power and Nuclear Electricity generation (in thousand Gwh) in Switzerland between 2010 – 2014 and answer the questions that follow.

Year	Hydro Electric Power and Nuclear Electricity generation in thousand Gwh
2010	62.7
2011	63.6
2012	64.3
2013	64.7
2014	66.2

Adapted: Energy statistics report Switzerland June 2016 P17 and 18.

- Draw a line graph to represent the information in the table. (7 marks)
- Calculate the percentage change in hydro electric power and nuclear electricity generation between 2010 and 2014. (2 marks)
- Explain the effects of power generation on the environment in Switzerland. (8 marks)
- Outline
  - the problems facing the power sector in Switzerland. (5 marks)
  - steps being taken to solve the problems in d(ii) above. (3 marks)

10. a) Draw a sketch map of Luxembourg and on it, mark and name:  
 i) physical regions: Oesling and Gutland,  
 ii) rivers: Sure and Our,  
 iii) towns: Luxembourg and Wiltz,  
 iv) neighbouring country: France. (8 marks)
- b) Describe the influence of physical factors on human activities in Luxembourg. (8 marks)
- c) Explain the contribution of human activities to the development of Luxembourg. (6 marks)
- d) Outline the effects of human activities on the physical environment in Luxembourg. (3 marks)

### REGION III: CHINA

11. a) Draw a sketch map of the Sikiang River Valley and on it mark and name:  
 i) towns: Kweilin and Wuchow,  
 ii) rivers: Sikiang and Mekong,  
 iii) Hainan Island,  
 iv) the East China Sea. (7 marks)
- b) Describe the measures undertaken by the Chinese government to improve the Sikiang River Basin. (6 marks)
- c) Explain the contribution of the Sikiang River Basin to the development of China. (8 marks)
- d) Outline the problems caused by the developments along the Sikiang River Basin on the environment. (4 marks)

12. Study the table **3** below, showing China's imports by value in 2006 (in million US\$) and answer the questions that follow.

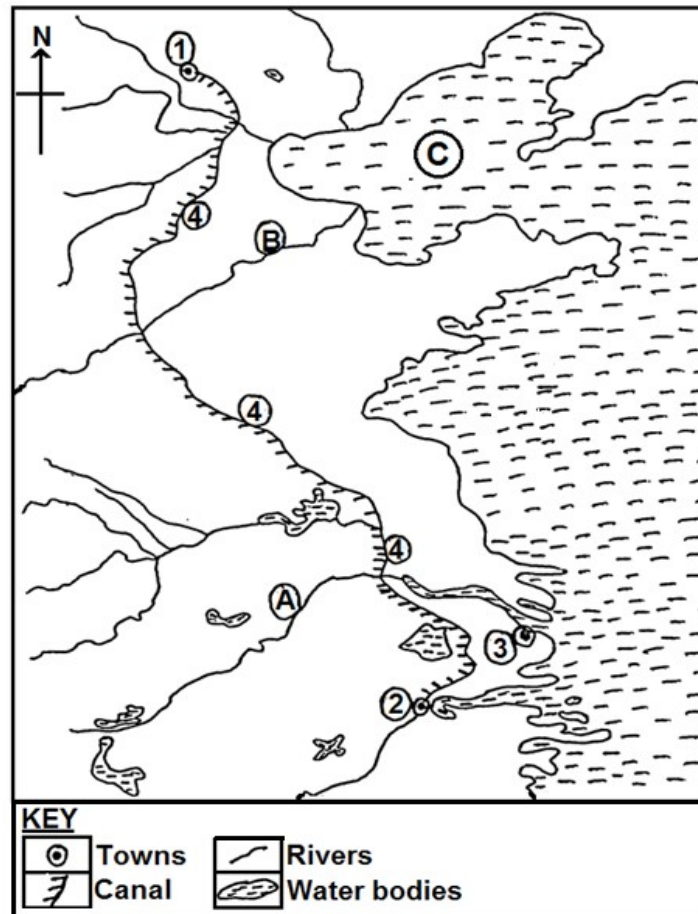
Commodity	Total import value (in million US\$)
Ores and metals	71,231
Manufactures	561,937.3
Agricultural raw materials	31,658.44
Food	23,743.83
Fuels	94,975.32
Others	7,914.61
Total	791,461

Adapted: 2008 World development indicators: The World Bank. P214.

- a) Draw a pie chart to show the relative importance of each import commodity. (9 marks)
- b) Identify the commodity with the:  
 i) highest (1 mark)  
 ii) lowest (1 mark)  
 import value in China in 2006.

- c) Describe the factors that have favoured the importation of the commodity identified in b(i) above. (8 marks)
- d) i) Name any **two** seaports through which China's import commodities and handled. (2 marks)
- ii) Outline the challenges to china's import trade. (4 marks)

13. Study Figure 4: Map of part of Eastern China and answer the questions that follow.



- a) Name the:
- i) towns marked **1, 2** and **3**.
- ii) canal marked **4**.
- iii) rivers marked **A** and **B**.
- iv) water body marked **C**. (7 marks)
- b) Describe the conditions that have favoured the development of any **one** town named in a (i) above. (8 marks)
- c) Explain the problems facing towns in Eastern China. (6 marks)
- d) Outline the steps that should be taken to solve the problems in (c) above. (4 marks)

**END**